

“Colt Strong”

Arizona’s English Language Arts Standards work together in a clear progression from kindergarten through 12th grade. This document provides a brief overview of the skills a student will learn at this grade. Each standard builds on the standard that came before and towards the standard that comes in the next grade level. Each standard is expected to be taught as appropriate for the grade-level. Some standards appear to have similar wording at multiple grade levels; however, it is understood that they are to be applied with increased focus to progressively more challenging texts and tasks.

Arizona Department of Education. (2016).

. Arizona English Language Arts Standards. <https://www.azed.gov/>

Reading Standards for Literature:

Independently and proficiently read grade-appropriate and increasingly complex literature from a variety of genres
Analyze the central ideas or themes of a text, including analyzing the roles of dialogue or incidents in developing the depth of the plot

Analyze the intentional choices authors make by comparing modern works of literature to traditional pieces, and citing their evidence to support their analysis

Develop vocabulary by determining and analyzing the impact of specific word choice on meaning and tone

Reading Standards for Informational:

Analyze individuals, events, and ideas in informational text

Use evidence from the text to support the inferences they draw from the text, and write an effective summary of a

Writing Standards:

Produce clear and coherent writing for a variety of tasks, purposes, and audiences using argumentative, informational, or narrative writing types

Develop arguments supported with reasoning and evidence gathered from multiple, credible print and digital sources

Acknowledge and address opposing viewpoints in response to their claims

Routinely plan, draft, revise, and edit a multimedia, and visual formats effectively for a variety of

audiences and purposes

Language Standards:

Demonstrate mastery of grade level conventions (grammar, capitalization, punctuation, and spelling)

Deer Valley Middle School believes that authentic grading accurately measures and reflects a student's performance based upon mastery of the standards.

Deer Valley Middle School implements a research-based, unified grading and reporting policy that is focused on

The ability to

